



SAN ACADEMY



HAPPY READERS CLUB

FEBRUARY

GRADE III-V

DEAR PARENTS, GREETINGS FROM SAN ACADEMY!

WE AT SAN ACADEMY, CREATE A WELCOMING AND EXCITING LEARNING ENVIRONMENT BY DEVELOPING THE ATTITUDE AND SKILLS THAT SUPPORT HEALTHY AND FULFILLED LIFE WITH THE CONFIDENCE FOR LIFETIME OF LEARNING. WE SUPPORT PERSONAL DEVELOPMENT, SOCIAL RESPONSIBILITY, SENSE OF SELF-WORTH AND PROMOTE A "CAN DO " ATTITUDE AND INSPIRE EACH TO ACHIEVE THEIR BEST . CLUB ACTIVITIES AIMS TO KEEP THE CHILDREN UPDATED ON ALL THE ACTIVITIES PLANNED FOR THE MONTH AHEAD . WE PROVIDE DIFFERENT ACTIVITIES FOR OUR STUDENTS TO EQUIP THEM WITH HOLISTIC EDUCATION BY BALANCING ACADEMICS WITH EXTRACURRICULAR ACTIVITIES AND TO DEVELOP SOCIAL SKILLS. SCHOOL CLUBS LET STUDENTS DISCOVER THE VALUE OF UNITY, LET THE STUDENTS LEARN FROM THEIR PEERS, LET THE STUDENTS LEARN TO RESPECT ANOTHER PERSON'S VIEWPOINT . SCHOOL CLUBS PROVIDE PLENTY OF OPPORTUNITIES FOR STUDENTS TO TAKE ON LEADERSHIP ROLES AND SHOW OFF THEIR TALENTS THROUGH CLUB ACTIVITIES.

SUGGESTIONS

AS PARENTS , IF YOU HAVE ANY FEEDBACK OR QUERIES , DO FEEL FREE TO DROP IN YOUR SUGGESTIONS AT BN. LISTENING TO YOUR FEEDBACK MAKES US FEEL MORE INVOLVED AS A PART OF THE VALUE ADDITION PROCESS.

**MS. R. ARCHANA,
MANAGING DIRECTOR.**





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GRADE III-V

WHAT IS THE HAPPY READERS CLUB?

THE HAPPY READERS CLUB AIMS TO DEVELOP A STRONG INTEREST IN READING AMONG STUDENTS OF GRADES III TO V. THE CLUB ENCOURAGES STUDENTS TO EXPLORE BOOKS BEYOND TEXTBOOKS AND EXPERIENCE READING AS AN ENJOYABLE AND MEANINGFUL ACTIVITY.

THROUGH GUIDED READING SESSIONS, DISCUSSIONS, AND CREATIVE ACTIVITIES, STUDENTS IMPROVE THEIR READING COMPREHENSION, VOCABULARY, AND COMMUNICATION SKILLS. THE CLUB ALSO HELPS STUDENTS THINK CRITICALLY, EXPRESS IDEAS CONFIDENTLY, AND UNDERSTAND VALUES THROUGH STORIES AND CHARACTERS. OVERALL, THE HAPPY READERS CLUB PROMOTES A POSITIVE READING CULTURE AND INSPIRES STUDENTS TO BECOME INDEPENDENT AND LIFELONG READERS.





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FEBRUARY

GRADE III-V

WEEK 1 – INTRODUCTION TO READING & GENRES

ACTIVITY: EXPLORE THE WORLD OF BOOKS

TYPE: INTERACTIVE SESSION

◆ **TEACHER INTRODUCES DIFFERENT GENRES:**

STORY, FANTASY, ADVENTURE, BIOGRAPHY, MORAL STORIES

◆ **STUDENTS SHARE BOOKS THEY HAVE READ AND THEIR FAVOURITE GENRE.**

◆ **SHORT READING SESSION FOLLOWED BY DISCUSSION ON:**

- **CHARACTERS**
- **SETTING**
- **MORAL**

MATERIALS REQUIRED: STORYBOOKS / LIBRARY BOOKS





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FEBRUARY

GRADE III-V

17 WEEK 2 – READING COMPREHENSION & VOCABULARY

ACTIVITY: READ, THINK AND RESPOND

TYPE: INDIVIDUAL ACTIVITY

ACTIVITY DESCRIPTION

STUDENTS READ A SHORT PASSAGE OR STORY INDIVIDUALLY. AFTER READING, THEY IDENTIFY THE MAIN IDEA AND WRITE ANSWERS TO A FEW SIMPLE COMPREHENSION QUESTIONS. STUDENTS ALSO LIST NEW WORDS FROM THE PASSAGE AND LEARN THEIR MEANINGS WITH TEACHER GUIDANCE.

THIS ACTIVITY HELPS IMPROVE READING COMPREHENSION, VOCABULARY, AND INDEPENDENT THINKING SKILLS.

MATERIALS REQUIRED:

READING PASSAGE, PAPER, PENCIL





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FEBRUARY

GRADE III-V

•  **WEEK 3 – CHARACTER & MORAL UNDERSTANDING**

- **ACTIVITY: MEET THE CHARACTER**
- **TYPE: INDIVIDUAL ACTIVITY**
- **ACTIVITY DESCRIPTION**
- **STUDENTS CHOOSE A CHARACTER FROM A STORY THEY HAVE READ AND WRITE ABOUT THE CHARACTER'S QUALITIES AND THE MORAL OF THE STORY. THEY SHARE THEIR RESPONSE BRIEFLY WITH THE CLASS.**

MATERIALS REQUIRED: NOTEBOOK, PENCIL





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GRADE III-V

17 WEEK 4 – INTRA CLUB COMPETITION

ACTIVITY: MY OWN STORY

◆ **STUDENTS WRITE AN ORIGINAL SHORT STORY BASED ON IMAGINATION.**

◆ **SUGGESTED THEMES:**

- **A SURPRISING DAY**
- **KINDNESS WINS**
- **AN ADVENTURE WITH MY FRIEND**
- **IF I HAD A MAGICAL POWER**

◆ **GRADE III: 1 SHORT PARAGRAPH**

◆ **GRADE IV & V: 2-3 PARAGRAPHS**

🏆 JUDGING CRITERIA

- ✓ **CREATIVITY & ORIGINALITY**
- ✓ **CONTENT RELEVANCE**
- ✓ **LANGUAGE & SENTENCE FORMATION**
- ✓ **PRESENTATION & NEATNESS**

